

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting Required by February 1, 2021 and by End of 20/21 School Year

School Name: Voyageur Academy

Date: June 15, 2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
|-------------------------------------|--|
| Middle of the Year Reading Goal | All students (K-8) will attain growth that places them at or above the 50 th percentile in Reading from Fall to Winter as measured by NWEA. |
| End of the Year Reading Goal | All students (K-8) will attain growth that places them at or above the 50 th percentile in Reading from Fall to Spring as measured by NWEA. |
| Middle of the Year Mathematics Goal | All students (K-8) will attain growth that places them at or above the 50 th percentile in Mathematics from Fall to Winter as measured by NWEA. |
| End of the Year Mathematics Goal | All students (K-8) will attain growth that places them at or above the 50 th percentile in Mathematics from Fall to Spring as measured by NWEA. |

Achievement on Benchmark Assessment

| Reporting Category | Beginning of Year | | By February 1: | | Before End of the Year | |
|---|-------------------|------|----------------|------|------------------------|------|
| | Reading | Math | Reading | Math | Reading | Math |
| All Students | 32% | 21% | 23% | 17% | 20% | 14% |
| Econ. Disadvantaged | 32% | 21% | 23% | 17% | 20% | 14% |
| Special Education | 7% | 4% | 14% | 4% | 10% | 0% |
| English Learner | 24% | 21% | 21% | 20% | 17% | 10% |
| Female | 28% | 16% | 19% | 11% | 19% | 11% |
| Male | 22% | 17% | 17% | 15% | 19% | 14% |
| Race/Ethnicity 1: Black/African American | 32% | 21% | 23% | 15% | 20% | 14% |
| Race/Ethnicity 2: Hispanic | 31% | 27% | 22% | 22% | 24% | 14% |
| Race/Ethnicity 3: Caucasian | n/a | n/a | n/a | n/a | n/a | n/a |

| | | | | | | |
|------------------|-----|-----|-----|-----|-----|-----|
| 100% Remote* | 32% | 21% | 23% | 17% | 20% | 14% |
| Not 100% Remote* | n/a | n/a | n/a | n/a | n/a | n/a |

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods